



Acquired Brain Injury Clinical Continuing Education Series NeuroBehavioral Disorders

NeuroBehavioral Disorders Associated with ABI: Meeting the Challenges

- Date & Time:** October 18, 2017, 8:00 a.m. - 5:00 p.m.
- Cost:** \$250 BIA-MA Members, \$275 Non-members
- Register:** Go to www.biama.org/abitraining
- Venue:** UMASS Medical School Campus
Amphitheater - 2nd Floor
333 South Street
Shrewsbury, MA 01545
- Faculty:** Francesca LaVecchia, Ph.D., & Susan Roberts, Ph.D.

Summary:

The neurobehavioral and neurocognitive sequelae of acquired brain injury (ABI) often represent the most challenging long-term consequences of ABI, which impact recovery, contribute to social isolation, and compromise functional outcomes and quality of life. This one-day training will provide a brief overview of the most common cognitive and neuropsychiatric disorders associated with ABI, including personality changes, mood disorders, and other syndromes which manifest behavioral changes. The basic components of behavioral assessment and strategies for implementing Applied Behavior Analysis (ABA) and Positive Behavior Support plans (PBSs) and methods for assessing the effectiveness of these plans, will be reviewed. Case presentations in the development, implementation and monitoring of behavioral support plans, as well as staff training guidelines, will be presented and discussed.

Learning Objectives:

1. The common neurobehavioral consequences of acquired brain injury (ABI).
2. Basic principles of Applied Behavior Analysis (ABA) and Positive Behavior Supports (PBS) and their application to addressing neurobehavioral disorders associated with ABI.
3. The common neurocognitive consequences of ABI.
4. Strategies for responding to behavioral dysregulation in persons with a history of ABI.
5. Strategies for teaching compensatory skills to enhance functioning and positive outcomes.



Sponsored by the Brain Injury Association of Massachusetts

ABI Clinical Continuing Education Series - NeuroBehavioral Disorders

Faculty:

Dr. Roberts is a behavioral psychologist and received her Ph.D. from the University of Kansas in Human Development and Child Psychology. She has consulted for Brain Injury and Statewide Specialized Community Services Department and numerous agencies supporting individuals with brain injury for over 28 years. Dr. Roberts began her clinical work in the field of brain injury at the Statewide Head Injury Program (SHIP) Neurobehavioral Unit, established to meet the needs of individuals with severe behavioral disorders, associated with acquired brain injury. Dr. Roberts also has been a psychologist with the Department of Developmental Services (DDS) and recently served as a member of the Commissioner's Advisory Committee on Positive Behavior Supports. She is currently a member of the DDS statewide Clinical Consultation Team. Dr. Roberts was Clinical Director of the South Shore Mental Health/DDS Inpatient Unit at Arbour-Fuller Hospital, and served as adjunct faculty member in the department of Psychiatry at Harvard Medical School. She has authored published numerous articles for peer-reviewed journals, as well as two books published by New Harbinger Press: "Living Without Procrastination" and "Living With ADD". Dr. Roberts is currently the Clinical Director for Adult Services for Brockton Area Multi Service, Inc. (BAMSI)

Dr. LaVecchia is a senior level clinician with over 40 years experience in the field of clinical neuropsychology, rehabilitation, and neurobehavioral treatment. From 1985-2013, Dr. LaVecchia held the position of Chief Neuropsychologist for the Massachusetts Rehabilitation Commission, and was instrumental in the development of clinically-informed, community-based services for individuals living with acquired brain injury, including the Massachusetts Statewide Head Injury Program (SHIP), the first publicly-funded agency in the United States, established to meet the needs of persons who have sustained traumatic brain injury and their families. Dr. LaVecchia served as Assistant Professor of Anatomy and Cellular Biology at Tufts University School of Medicine, where she was a member of the medical neurosciences teaching faculty for 25 years. Since 1983, she has also served as an Adjunct Assistant Professor of Psychiatry at Boston University School of Medicine, where she is a member of the Behavioral Neuroscience doctoral program core faculty.

Who should attend?

- Audiologists
- Certified Brain Injury Trainers
- Neuropsychologists
- Physical Therapists
- Social Workers
- Program Directors/Managers of residential, day and other programs that serve persons with ABI.
- Case Managers
- Family Counselors
- Nurses
- Psychologists
- Speech-Language Pathologists
- Certified Brain Injury Specialists
- Mental Health Clinicians
- Occupational Therapists
- Rehabilitation Counselors

Continuing Education Units:

- Commonwealth Educational Seminars provides CE's (in part) for the following clinical fields: Licensed Mental Health Counselors (LMHC), Nurses, Psychologists, Social Workers. These professions will receive **7.0 CE hours** for this course.

- Audiologists and Speech-Language Pathologists: This ABI Certificate is offered for **0.7 ASHA CEUs** (Intermediate Level, Professional Area).



Franciscan Children's is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

- For detailed information on continuing education credit, including the speaker's financial and non-financial relationships, visit www.biama.org/abitraining.